

THE MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION
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THE NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY "MISiS"

APPROVED:
Deputy Chair of the Admissions Committee

Approved at the Academic Council meeting
of the College of Basic Professional Studies,
minutes 10.15, October 15, 2015

Acting College Director

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**ENTRANCE EXAMINATION CONTENT
FOR THE MASTER'S DEGREE PROGRAM
IN LINGUISTICS, CODE 45.04.02**

Moscow, 2015

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1. General Information

The Aim of the Entrance Examination

The aim of the entrance examination is to test English language proficiency and communicative competence necessary to enroll in a Master’s Degree Program in Linguistics, code 45.04.02. Successful candidates should meet the requirements for C1 level of the Common European Framework of Reference for Languages and demonstrate advanced communication skills.

Entrance Examination Format and Timing.
Assessment Criteria

For Russian citizens, the entrance examination for the master’s degree program in Linguistics, code 45.04.02, is conducted in written form and requires physical attendance. For citizens of other countries, the entrance examination is conducted in the form of an online interview.

The written examination (for Russian citizens) includes an essay on a given general topic and a comprehensive answer to a question on intercultural communication.

The total timing for the examination is 180 minutes.

Examination results are assessed according to a 100-point scale. The final result is the sum total of points gained for two examination questions.

Candidates can earn up to 50 points for the essay and up to 50 points for their answer to the question on intercultural communication.

For international candidates (non-Russian citizens), an online interview in English includes a talk on a given general topic and a comprehensive answer to a question on intercultural communication.

An interview with one candidate takes 30 minutes.

Interview results are assessed according to a 100-point scale. The final result is the sum total of points gained for two examination questions.

Candidates can earn up to 50 points for their talk on a general topic and up to 50 points for their answer to the question on intercultural communication.

Written examination/ interview results reflect the candidate's ability to express his or her views on a given topic and develop his or her argument by means of comparison and contrast, cause and effect relationships, examples, etc., to demonstrate basic awareness of intercultural communication issues, to use a wide range of appropriate vocabulary as well as simple and complex grammatical forms.

The minimum requirement for admission is 40 points awarded for the written examination or the online interview.

Candidates can bring **the following items** to a written examination: a pen, a pencil, an eraser.

2. Examination Content Outline

Written Examination in the Major Field of Study (for Russian Citizens)

The written examination in the major field of study includes two tasks:

1. An essay on a given general topic
2. A comprehensive answer to a question on intercultural communication.

General topics belong to the following thematic fields:

Thematic field 1. Culture and Society

Example: Science is a threat to humanity.

Thematic field 2. Education

Example: Degrees in the creative arts are luxuries society can no longer afford.

Thematic field 3. The Mass Media

Example: Newspapers are a thing of the past.

Thematic field 4. Politics and Public Administration

Example: Government leaders should be transparent about their health.

Examiners assess the candidate's ability to prove or refute a given statement with the help of a wide range of appropriate vocabulary and grammatical forms.

Questions on intercultural communication cover the following issues:

- Issue 1. Culture shock, reasons and consequences.
- Issue 2. Cultural values and promotional strategies.
- Issue 3. Intercultural interaction between students.
- Issue 4. The influence of national culture on academic culture.
- Issue 5. Cultural identity and challenges of globalization
- Issue 6. Overcoming problems in intercultural communication.
- Issue 7. Cultural peculiarities in conflict management.

Examiners assess the candidate's basic awareness of intercultural communication issues and ability to express his or her point of view with the help of a wide range of appropriate vocabulary and grammatical forms.

Online Interview in the Major Field of Study (for international candidates)

The online interview in English in the major field of study includes two tasks:

1. A talk on a given general topic
2. A comprehensive answer to a question on intercultural communication.

General topics belong to the following thematic fields:

Thematic field 1. Culture and Society

Example: Science is a threat to humanity.

Thematic field 2. Education

Example: Degrees in the creative arts are luxuries society can no longer afford.

Thematic field 3. The Mass Media

Example: Newspapers are a thing of the past.

Thematic field 4. Politics and Public Administration

Example: Government leaders should be transparent about their health.

Examiners assess the candidate's ability to prove or refute a given statement with the help of a wide range of appropriate vocabulary and grammatical forms.

Questions on intercultural communication cover the following issues:

- Issue 1. Culture shock, reasons and consequences.
- Issue 2. Cultural values and promotional strategies.
- Issue 3. Intercultural interaction between students.
- Issue 4. The influence of national culture on academic culture.
- Issue 5. Cultural identity and challenges of globalization
- Issue 6. Overcoming problems in intercultural communication.
- Issue 7. Cultural peculiarities in conflict management.

Examiners assess the candidate's basic awareness of intercultural communication issues and ability to express his or her point of view with the help of a wide range of appropriate vocabulary and grammatical forms.

3. Recommended Reading

1. Hofstede, G., Hofstede, G.J., Minkov, M. (2010). Cultures and Organizations: Software of the Mind. - 3rd Edition. McGraw-Hill USA.
2. <http://idebate.org/debatabase>
3. Journal of Intercultural Communication. URL: <http://www.immi.se/intercultural/>
4. Wolfson, J. (2013). The Great Debate: A Handbook for Policy Debate and Public Forum Debate. Naperville: LightningBolt Press.
5. DeVito, Joseph A. (2015). Human Communication. The Basic Course. – 13th Edition. Pearson Education Limited.
6. Kern, Richard. (2015). Language, Literacy and Technology.- Cambridge University Press.